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ABSTRACT

The focus of this manual is the timber wolf and its experience in the United States. The activities are designed to enable students to gain a factual understanding of the timber wolf, question any misinformation they have learned regarding wolves, and learn to appreciate the wolf as a creature of nature rather than fear it as a creature of fairy tales. To meet these goals the activities in each unit are centered around the following themes: pre- and post-unit attitudes towards wolves, the fictional wolf versus the factual wolf, timber wolf adaptations and habitat, wolf pack social structure, the wolf's role as predator, why the timber wolf is endangered, and wolf reintroduction controversy in central Idaho and Yellowstone National Park. In addition to the timber wolf, many activities incorporate information about Arctic wolves, Mexican wolves, and red wolves. Each unit contains 10 activities written with a particular grade level in mind that can be adapted for a younger or older audience. The format used in each activity includes four sections: objectives, materials, activity, and connections. The wolf resource list includes books, audio-visual materials, internet resources, and organizations. (JRH)

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